

**Formative Assessment – II**  
**Slip Test – II**

**Class: VIII**

**English**

**Marks: 20**

**Name:** \_\_\_\_\_

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**I. Reading**

**Read the following paragraph and answer the questions that follow.**

Mr. Bumble walked on with long stride. Little Oliver, firmly grasping his gold –laced cuff, trotted beside him. Oliver had not been within the walls of the workhouse a quarter of an hour, when Mr. Bumble informed him that the board had said he was to appear before it forthwith. Not having a very clearly defined notion of what a live board was, Oliver was rather astonished by this information, and was not quite certain whether he ought to laugh or cry. He had no time to think about the matter. Mr. Bumble asked Oliver to follow him into a large white – washed room where eight or ten fat gentlemen were sitting round a table. At the top of the table, seated in an armchair rather higher than the rest, was a particularly fat gentleman with a very round, red face..

Questions:

1. Who accompanied Oliver to the board?
  
  
  
  
  
2. What was Oliver’s mistake?
  
  
  
  
  
3. Did Oliver know what a live-board was?
  
  
  
  
  
4. How were the members of the board appeared?
  
  
  
  
  
5. How did the board attend to Oliver?

**II. Vocabulary.**

**Fill in the blanks with appropriate compound adjectives from the box given below.**

deep-rooted, old-fashioned, well-mannered, softspoken, brand-new

Latha is a \_\_\_\_\_ girl. She speaks kindly with her classmates. Look at her; she is wearing an \_\_\_\_\_ dress. She does not like to wear \_\_\_\_\_ dresses. Don’t you think Latha is a \_\_\_\_\_ girl?

**III. Grammar**

**Change the following statements into Yes/ No questions.**

1. Oliver was frightened at the sight of so many gentlemen.  
\_\_\_\_\_
2. You are an orphan.  
\_\_\_\_\_
3. You say your prayers every night.  
\_\_\_\_\_
4. You will pick oakum tomorrow morning.  
\_\_\_\_\_
5. Mr. Bumble rushed into the room.  
\_\_\_\_\_
6. They can devour the big bowl.)  
\_\_\_\_\_

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**IV. Creative Writing**

**Write a diary entry of your yesterday’s activities.**